

## CURRICULUM VITAE

***Kathy J. Jakielski***

*/'kæ.θi 'dʒe dʒə.'kɛɪ.ski/*

**Communication Sciences and Disorders  
Augustana College  
639 38th Street  
Rock Island, IL 61201  
kathyjakielski@augustana.edu**

**4515 41<sup>st</sup> Avenue Court  
Rock Island, IL 61201  
office (309) 794-7386  
office fax (309) 794-3497  
cell (563) 650-4550**

### EDUCATION

- Ph.D. University of Texas at Austin  
Department of Communication Sciences and Disorders  
Dissertation: *Motor Organization in the Acquisition of Consonant Clusters*  
February 1998
- M.A. University of Texas at Austin  
Department of Communication Sciences and Disorders  
December 1988
- B.S. Towson University, Baltimore, Maryland  
Department of Speech-Language Pathology and Audiology  
December 1981, *summa cum laude*

### EMPLOYMENT

Professor Emerita, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Summer 2022-present.

#### **Academic Positions**

Professor, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Fall 2010-Spring 2022.

Fulbright US Scholar Visiting Professor, Paññāsāstra University of Cambodia, Siem Reap. Fall 2021-Spring 2022.

Sabbatical leave. Fall 2020-Spring 2021.

Professor and Department Chair, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Fall 2010-Spring 2020.

Sabbatical leave. Winter 2013-Spring 2014.

Associate Professor and Department Chair, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Fall 2007-Summer 2010.

Sabbatical leave. Fall 2006-Spring 2007.

Associate Professor and Program Director, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Fall 2005-Summer 2006.

Assistant Professor, Program Director, and Director of Field Experience, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Fall 2002-Fall 2005.

Assistant Professor and Director of Field Experience, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Spring 1998-Fall 2002.

### **Teaching Experience**

Visiting Professor, Paññāsāstra University of Cambodia, Siem Reap. Academic courses: *College English II: Reading and Comprehension; Speaking and Listening Development; Academic Research and Information Literacy*. University-wide programs: *Plagiarism Program Part 1: What is Plagiarism?; Plagiarism Program Part 2: Paraphrasing and Citing*. Fall 2021-Spring 2022.

Assistant/Associate/Full Professor, Communication Sciences and Disorders, Augustana College, Rock Island, Illinois. Academic courses: *Phonetics; Speech Sound Disorders; Anatomy, Physiology, & Science of Speech; Speech and Hearing Science*. Research courses: *Senior Inquiry: Research Essay; Senior Inquiry: Senior Thesis*. Clinical courses: *Introductory, Intermediate, and Advanced Internships; Field Experience*. Study-abroad courses: *Cultural Phonetics; Ethical Global Service Learning; Cambodia Program (Director)*. Spring 1998-Spring 2020.

Teaching Assistant, Department of Communication Sciences and Disorders, University of Texas at Austin, Course: *Acquisition of Communication Abilities*, Fall 1997. Responsibilities included lecturing on early speech development and grading student work.

Teaching Assistant, Department of Communication Sciences and Disorders, University of Texas at Austin, Course: *Speech Science*, Spring 1997. Responsibilities included lecturing, teaching students the use of acoustic analysis equipment, and grading student work.

Speech-Language Pathology Supervisor, Department of Communication Sciences and Disorders, University of Texas Speech and Hearing Center, University of Texas at Austin, Fall 1993-Fall 1997. Supervised graduate students conducting diagnostics and/or therapy.

Teaching Assistant, Department of Communication Sciences and Disorders, University of Texas at Austin, Course: *Articulation Disorders*, Fall 1996. Responsibilities included lecturing, teaching students the use of formal articulation tests, and grading student work.

Assistant Instructor, Department of Communication Sciences and Disorders, University of Texas at Austin, Course: *Phonetic Description of Speech*, Fall 1995, Spring 1996. Responsibilities included designing the course curriculum; developing the syllabus; planning lectures, handouts, assignments, and exams; teaching; evaluating student work; and supervising a graduate teaching assistant.

Assistant Instructor, Department of Communication Sciences and Disorders, University of Texas at Austin, Course: *Observation in Communication Disorders*, Fall 1994, Spring 1995. Responsibilities included designing the course curriculum; developing the syllabus; planning lectures, handouts, and exams; teaching; and evaluating student work.

Instructor, College of St. Joseph, Division of Education, Rutland, Vermont, Course: *Communication Disorders*, Fall 1991, Spring 1992, Fall 1992. Responsibilities included designing the course curriculum; developing the syllabus; planning lectures, handouts, assignments, and exams; teaching; and evaluating student work.

### **Campus and Departmental Grants Awarded**

Funding for RealEar equipment (\$1,500), Community Chest of ALCOA, Fall 2011.

Member, Planning Committee, *Capstone Research Experiences in the Liberal Arts: An Assessment of Student Learning Outcomes*. A four-college collaborative team that co-wrote a Teagle Foundation grant proposal to evaluate senior inquiry outcomes on each campus, May-October 2008.

(with Barbara Roseman & Allison Haskill), Augustana College Center for Vocational Reflection Departmental Grant, *Program and Course Modification to Facilitate Vocational Reflection Across the CSD Curriculum*, \$10,000 for Spring 2004-Fall 2005. Supported five-pronged approach to better address vocational issues with CSD majors.

(with Karin Johnson), Scott County Regional Authority (\$31,000), *Speech Science Equipment, Training, and Research*, May 1999. Supported specialized hardware for the new Augustana College Speech and Language Laboratory, faculty training, student assistantships, and one-year research project.

### **Departmental Grants Not Funded**

U.S. Appropriations Committee Grant. Prepared grant proposal to help support cost of expanding the physical space of the Department of CSD and the Center for Speech, Language, and Hearing and to secure funds to expand our services to individuals who are economically disadvantaged, \$300,000, Spring 2009.

Health Sciences Education Grant, Illinois Board of Higher Education. Prepared state grant proposal to help support cost of clinical health sciences educational programs, \$29,000, academic year 2005-06.

### **Research Grants Awarded**

Wallenberg Faculty Grant for Scandinavian Studies (\$5,000), *Constructing Speech for Danish Children with Childhood Apraxia of Speech*, 2020-21. Support for one student, one Danish researcher, and me to develop speech intervention materials in Danish.

Freistat Center Student-Faculty Fellows Grant (\$16,683), *Global Service Learning: Program Development and Assessment*, Summer 2015. Support for three students and me to conduct dual service and research projects in Siem Reap, Cambodia for six weeks.

Augustana College Sabbatical Leave Grant (\$3,600), Winter 2013-14 and Spring 2014. Partial support for three research studies.

Augustana College Alumni Departmental Assistantship (\$500), 2008-09. Supported a student's senior inquiry research on children with severe speech sound disorder.

Presidential Research Fellowship (\$4,000), *Detailed Profiles of Children with Severe Childhood Apraxia of Speech*, Summer 2008. Supported collaborative research to complete a set of case studies on five children with apraxia of speech.

Augustana College Faculty-Student Research Fellowship (\$1,000), *Phonological Awareness Factors in Second-language Acquisition*, Summer 2006. Directed a student researcher.

Augustana College Faculty-Student Research Fellowship (\$2,500), *Acquisition of Speech Complexity in Two-year-old Children*, Summer 2005. Supported a student research assistant to help collect, analyze, and interpret speech production data from 20 two-year-old children.

Augustana College Alumni Departmental Assistantship (\$400), *Intervention Efficacy in Siblings with Childhood Apraxia of Speech*, 2004-05. Supported integral stimulation intervention study of two children with childhood apraxia of speech.

Augustana College Faculty Research Funds Award (\$2,000), *Quantifying Motor Speech Production in One-year-old Children*, Spring 2004-Spring 2005. Supported re-analysis of archival data from 12 children, as well as collection and analysis of new data from six children.

Augustana College Summer Research Stipend (\$1,150), *Measuring Motor Speech Production Using the Index of Phonetic Complexity*, Summer 2003. Supported collaboration with a senior researcher at the University of Memphis.

Augustana College Faculty Research Funds Award (\$1,100), *Longitudinal Reporting of Children with Severe Developmental Apraxia of Speech*, Fall 2002-Summer 2003. Supported analysis of archival data from two children with severe DAS, as well as manuscript preparation.

Augustana College New Faculty Research Award (\$4,000), *Measuring Motor Speech Production: An Experimental Index*, 2001-02. Supported a one-year early speech acquisition study of sixteen infants and toddlers.

Augustana College Alumni Departmental Assistantship (\$400), *Speech Errors in Second Language Acquisition*, Winter Term 2000-2001. Supported study of second-language learning in adults.

Augustana College Alumni Departmental Assistantship (\$400), *Factors Influencing Children's First Words*, Winter Term 1999-2000. Supported pilot study of experimental motor speech index.

Augustana College New Faculty Research Award (\$4,000), *Effects of Intervention on Children with Severe Developmental Apraxia of Speech*, Academic Year 1998-99. Supported a one-year longitudinal study of two children diagnosed with severe DAS.

American Speech-Language-Hearing Foundation 1997 Student Research Grant in Early Childhood Language (\$2,000), *Motor Organization in the Acquisition of Consonant Clusters*, November 1997. Supported dissertation research.

Texas Speech-Language-Hearing Foundation Research Grant (\$1,000), *Effects of Intervention on a Client with Severe Developmental Apraxia of Speech*, May 1995-May 1996. Supported a case study of an adolescent with severe DAS.

### **Research Experience**

Consultant, Research Study, Childhood Apraxia of Speech Research Grant (\$35,000), *Bang for your Buck: A Systematic Investigation of Amount and Intensity of Practice in Treatment for Childhood Apraxia of Speech*, January 2016-June 2017. Dr. Edwin Maas (P.I.), Dr. Christina Gildersleeve-Neumann (Consultant), and Dr. Ruth Stoeckel (Consultant).

Collaborator, Research Study, *Acoustic and Transcriptional Measures of Variability and Prosody in CAS*, 2014-17. Two-site study with Dr. Toby Macrae (Principal Investigator) at Florida State University.

Co-Chair, Campus Steering Committee, *Capstone Research Experiences in the Liberal Arts: An Assessment of Student Learning Outcomes*, 2009-12. Three-year, four-college, grant-funded research study supported by the Teagle Foundation.

Investigator, Presidential Research Fellowship (\$4,000), *Detailed Profiles of Children with Severe Childhood Apraxia of Speech*, Summer 2008. Supported collaborative research to complete a set of case studies on five children with apraxia of speech.

Principal Investigator, Augustana College Faculty-Student Research Fellowship (\$2,500), *Acquisition of Speech Complexity in Two-Year-Old Children*, Summer 2005. Supported a student research assistant to help collect, analyze, and interpret speech production data from 20 two-year-old children.

Principal Investigator, Augustana College Faculty Research Funds Award, *Quantifying Motor Speech Production in One-Year-Old Children*, Spring 2004-Spring 2005. Supported re-analysis of archival data from 12 children, and collection and analysis of new data from six children.

Principal Investigator (with student Cathy Webb), Alumni Departmental Assistantship, *Intervention Efficacy in Siblings with Childhood Apraxia of Speech*, 2004-05. A nine-month study of the efficacy of integral stimulation intervention in two siblings with CAS.

Principal Investigator, Augustana College Summer Research Stipend, *Measuring Motor Speech Production Using the Index of Phonetic Complexity*, Summer 2003. Collaboration with a senior researcher at the University of Memphis.

Principal Investigator, Augustana College Faculty Research Funds Award, *Longitudinal Reporting of Children with Severe Developmental Apraxia of Speech*, Fall 2002-Summer 2003. Analysis of archival data from two children with severe DAS.

Principal Investigator, Augustana College New Faculty Research Award, *Measuring Motor Speech Production: An Experimental Index*, Academic Year 2001-02. A longitudinal study of motor influences on early speech acquisition.

Principal Investigator (with student Sarah L. Heinze), Alumni Departmental Assistantship, *Understanding Speech Errors in Second Language Learning*, Winter Term 2000-01. A longitudinal study of the types of speech errors exhibited by six native Spanish-speaking adults learning English as a second language.

Principal Investigator, Scott County Regional Authority Award, *Acquisition of Sequential Closant Productions*, Academic Year 1999-2000. An acoustic-based investigation of early speech output.

Principal Investigator (with student Shannon M. English), Alumni Departmental Assistantship, *Factors Influencing Children's First Words*, Winter Term 1999-2000. A pilot study of an experimental rating index for speech production in very young children.

Principal Investigator, Augustana College New Faculty Research Award, *Effects of Intervention on Children with Severe Developmental Apraxia of Speech*, Academic Year 1998-99. A one-year case study.

Principal Investigator, American Speech-Language-Hearing Foundation 1997 Student Research Grant in Early Childhood Language, *Motor Organization in the Acquisition of Consonant Clusters*, November 1997. Dissertation research.

Principal Investigator, Texas Speech-Language-Hearing Foundation Research Grant, *Effects of Intervention on a Client with Severe Developmental Apraxia of Speech*, May 1995-May 1996. Designed and conducted a treatment efficacy study of an adolescent with severe DAS.

Graduate Research Assistant, NIH-NIDCD Grant awarded to Peter F. MacNeilage and Barbara L. Davis, *Motor Control of Serial Organization of Speech*, Department of Linguistics, University of Texas at Austin, August 1994-December 1995, June-August 1997. Responsibilities included identifying and transcribing canonical babbles and first words produced by infants and toddlers.

Graduate Research Assistant, NIH-NIDCD Grant awarded to Richard P. Meier, *Manual and Vocal Babbling in Deaf and Hearing-Impaired Children*, Department of Linguistics, September-October 1994, March-April 1995, June-September 1996. Responsibilities included identifying, transcribing, and analyzing canonical babbles produced by deaf and hearing-impaired infants.

Graduate Research Assistant, University of Texas Research Institute Grant awarded to Thomas P. Marquardt, *Speech Perception and Production Abilities in Developmental Apraxia of Speech*, Department of Communication Sciences and Disorders, January-August 1994. Responsibilities included evaluating subjects, and transcribing and analyzing results.

Research Assistant, PRO-ED, Inc., Austin, Texas, January-December 1983, February-March 1997. Responsibilities included testing children and analyzing data for normative development for several published assessment instruments.

### **Clinical Experience**

Speech-Language Pathologist (PRN), St. David's Hospital and Rehabilitation Center, Austin, Texas, December 1993-May 1997. Served adult patients who had sustained head injuries in this hospital's acute care, outpatient, and rehabilitation programs.

Speech-Language Pathologist, Rutland Central Supervisory Union, West Rutland, Vermont, August 1991-June 1993. Served all of the eligible children in this kindergarten-high school fully inclusive rural public school, and taught reading acquisition in kindergarten-third grades.

Speech-Language Pathologist, Rutland Regional Medical Center, Rutland, Vermont, July 1990-July 1991. Served adults with a variety of diagnoses in this hospital's acute care, outpatient, and rehabilitation programs. Also developed the speech-language pathology program for the hospital's rehabilitation unit.

Speech-Language Pathologist, San Marcos Treatment Center, San Marcos, Texas, December 1989-June 1990. Conducted therapy and all diagnostics with adolescents exhibiting a variety of diagnoses in this long-term residential psychiatric hospital.

Speech-Language Pathologist, Speech, Language, and Hearing Services, Austin, Texas, September 1984-November 1989. Conducted screenings, diagnostics, and therapy with children and adolescents exhibiting speech and/or language disorders in this private practice comprised of four speech-language pathologists.

Speech-Language Pathologist, Children's Evaluation and Therapy Center, Austin, Texas, May 1984-November 1989. Conducted screenings, diagnostics, and therapy with children exhibiting speech and/or language disorders in this private practice comprised of myself, an audiologist, three occupational therapists, and one physical therapist. Frequently co-treated children with one of the motor therapists.

Speech-Language Pathology Consultant, Child Incorporated, Austin, Texas, September 1984-August 1988. Served as a consultant for six center-based Head Start preschools, conducting testing, therapy, and staff inservices.

Social Science Research Associate, Clinical Fellow, University of Texas Speech and Hearing Center, University of Texas at Austin, January-May 1984, September-December 1984. Served a variety of child and adult clients in this university-based speech, language, and hearing clinic.

Speech-Language Pathology Long-term Substitute, Baltimore County Public School System, Baltimore, Maryland, February 1982-June 1982. Served all eligible children in two schools while the full-time speech-language pathologists were on leaves of absence.

### **HONORS AND AWARDS**

Fulbright US Scholar to Cambodia, 2021-22 academic year.



Fellow of the American Speech-Language-Hearing Association, June 2018.

Florence C. and Dr. John E. Wertz Chair in Liberal Arts and Sciences, 2008-2022.

Harold T. and Violet M. Jaeke Award for Faculty, May 2017.

Award for Continuing Education, American Speech-Language-Hearing Association, 1992-95, 2008-11, 2010-13, 2012-15, 2013-16, 2015-18, 2018-21.

Individual Contributor Honors, Quad Cities Speech-Language-Hearing Association, May 2004.

Sigma Xi Research Honor Society, inducted 2000.

The Donald D. Hammill Foundation Research Scholarship, Donald D. Hammill Foundation, Academic Year 1997-98. A competitive dissertation research award given annually.

Student Research Grant in Early Childhood Language, Arlene Matkin Memorial Fund, American Speech-Language-Hearing Foundation, November 1997. A competitive national research award given annually.

Continuing University Fellowship, University of Texas at Austin, Academic Year 1996-97. A highly competitive, university-wide academics award.

Jesse H. Jones Centennial Fellowship, College of Communication, University of Texas at Austin, Academic Year 1995-96. A highly competitive, college-wide academics award.

Outstanding Graduate Student Award in Communication Sciences and Disorders, University of Texas at Austin, Academic Year 1995-96.

Research Award, Lear Ashmore Research Endowment Fund, Texas Speech-Language-Hearing Foundation, May 1995-May 1996. One competitive statewide research award given annually.

Certificate of Recognition for Outstanding Achievement and Excellence, Rutland Regional Medical Center, March 1991.

*Summa cum Laude* Undergraduate Honors, Towson University, December 1981.

## **PUBLICATIONS** (\*with student co-authors)

### **Research**

\*Gomez, M., Purcell, A., Jakielski, K.J., & McCabe, P. (under review). A single case experimental design study using an operationalized version of the Kaufman Speech-to Language protocol.

\*Maas, E., Gildersleeve-Neumann, C.G., Jakielski, K.J., Kovacs, N., Stoeckel, R., Vradelis, H.,

- Welsh, M., & van Zelst, A. (2019). Bang for your buck: A single-case experimental design study of practice amount and distribution in treatment for childhood apraxia of speech. *Journal of Speech, Language, and Hearing Research*. doi/pdf/10.1044/2019\_JSLHR-S-18-0212
- Shriberg, L.D., Strand, E.A., Jakielski, K.J., & Mabie, H.L. (2019). Estimates of the prevalence of speech and motor speech disorders in persons with complex neurodevelopmental disorders. *Clinical Linguistics and Phonetics*. doi/full /10.1080/02699206.2019.1595732
- \*Snijders Blok, L., Rousseau, J., Twist, J., Ehresmann, S., Faivre, L., Thevenon, J., Assoum, M., Rodan, L., Nowak, C., Douglas, J., Swoboda, K.J., Steeves, M.A., Sahai, I., Stumpel, C.T.R.M., Jansen, S., Wheeler, P., Willing, M., Fiala, E., Kochhar, A., Gibson, W., Cohen, A.S.A., Agbahovbe, R., Innes, M., Rankin, J., Anderson, I.J., Skinner, S., Louie, R., Warren, H., Afenjar, A., Lewandowski, R., Propst, J., van Essen, T., Choi, M., Chae, J.H., Price, S., Cho, M., Zweier, C., Reis, A., Bialer, M.G., Moore, C., Swinkels, M., Brilstra, E., Monroe, G.R., van Haften, G., Newbury-Ecob, R., Bownass, L., Bader, I., Wortmann, S.B., Jakielski, K.J., Strand, E.A., Kutsche, K., Nampoothiri, S., the DDD study, Takaku, M., Roberts, J.D., Petrovich, R.M., Machida, S., Kurumizaka, H., Venselaar, H., Deriziotis, P., Shriberg, L.D., Kleefstra, T., Brunner, H., Wade, P.A., Fisher, S.E., & Campeau, P.M. (2018). Missense mutations disrupting the ATPase domain of CHD3 cause a novel neurodevelopmental syndrome with macrocephaly and impaired speech and language. *Nature Communications*. doi: 10.1038/s41467-018-06014-6
- \*Gomez, M., McCabe, P., Jakielski, K.J., & Purcell, A. (2018). Treatment for childhood apraxia of speech using the Kaufman Speech-to-Language protocol: A phase I pilot study. *Language, Speech, and Hearing Services in Schools*. doi: 10.1044/2018\_LSHSS-17-0100
- Eising, E., Carrion-Castillo, A., Vino, A., Strand, E.A., Jakielski, K.J., Scerri, T.S., Hildebrand, M.S., Webster, R., Ma, A., Mazoyer, B., Francks, C., Bahlo, M., Scheffer, I.E., Morgan, A.T., Shriberg, L.D., & Fisher, S.E. (2018). A set of regulatory genes co-expressed in embryonic human brain are implicated in disrupted speech development. *Molecular Psychiatry*. doi:10.1038/s41380-018-0020-x
- Shriberg, L.D., Strand, E.A., Fourakis, M., Jakielski, K.J., Hall, S.D., Karlsson, H.B., Mabie, H.L., McSweeney, J.L., Tilkens, C.M., & Wilson, D.L. (2017). A diagnostic marker to discriminate Childhood Apraxia of Speech from Speech Delay: Introduction. *Journal of Speech, Language, and Hearing Research*, 60, S1094-S1095. doi:10.1044/2016\_JSLHR-S-16-0148
- Shriberg, L.D., Strand, E.A., Fourakis, M., Jakielski, K.J., Hall, S.D., Karlsson, H.B., Mabie, H.L.,

- McSweeney, J.L., Tilkens, C.M., & Wilson, D.L. (2017). A diagnostic marker to discriminate Childhood Apraxia of Speech from Speech Delay: I. Development and description of the Pause Marker. *Journal of Speech, Language, and Hearing Research, 60*, S1096-S1117. doi:10.1044/2016\_JSLHR-S-15-0296
- Shriberg, L.D., Strand, E.A., Fourakis, M., Jakielski, K.J., Hall, S.D., Karlsson, H.B., Mabie, H.L., McSweeney, J.L., Tilkens, C.M., & Wilson, D.L. (2017). A diagnostic marker to discriminate Childhood Apraxia of Speech from Speech Delay: II. Validity studies of the Pause Marker. *Journal of Speech, Language, and Hearing Research, 60*, S1118-S1134. doi:10.1044/2016\_JSLHR-S-15-0297
- Shriberg, L.D., Strand, E.A., Fourakis, M., Jakielski, K.J., Hall, S.D., Karlsson, H.B., Mabie, H.L., McSweeney, J.L., Tilkens, C.M., & Wilson, D.L. (2017). A diagnostic marker to discriminate Childhood Apraxia of Speech from Speech Delay: III. Theoretical coherence of the Pause Marker with speech processing deficits in Childhood Apraxia of Speech. *Journal of Speech, Language, and Hearing Research, 60*, S1135-S1152. doi:10.1044/2016\_JSLHR-S-15-0298
- Shriberg, L.D., Strand, E.A., Fourakis, M., Jakielski, K.J., Hall, S.D., Karlsson, H.B., Mabie, H.L., McSweeney, J.L., Tilkens, C.M., & Wilson, D.L. (2017). A diagnostic marker to discriminate Childhood Apraxia of Speech from Speech Delay: IV. The Pause Marker Index. *Journal of Speech, Language, and Hearing Research, 60*, S1153-S1169. doi:10.1044/2016\_JSLHR-S-16-0149
- Maas, E., Gildersleeve-Neumann, C.E., Jakielski, K.J., & Stoeckel, R. (2014). Motor-based intervention protocols in treatment of childhood apraxia of speech (CAS). *Current Developmental Disorders Reports, 1*, 197-206.
- Worthey, E.A., Raca, G., Laffin, J.J., Wilk, B.M., Harris, J. M., Jakielski, K.J., Dimmock, D.P., Strand, E.A., & Shriberg, L.D. (2013). Whole exome sequencing supports genetic heterogeneity in Childhood Apraxia of Speech. *Journal of Neurodevelopmental Disorders, 5*. doi:10.1186/1866-1955-5-29
- Raca, G., Baas, B.S., Kirmani, S., Laffin, J.J., Jackson, C.A., Strand, E., Jakielski, K.J., & Shriberg, L.D. (2013). Childhood apraxia of speech (CAS) in two patients with 16p11.2 microdeletion syndrome. *European Journal of Human Genetics, 21*, 455-459.
- Laffin, J.J.S., Raca, G., Jackson, C.A., Strand, E.A., Jakielski, K.J., & Shriberg, L.D. (2012). Novel candidate genes and regions for childhood apraxia of speech identified by array comparative genomic hybridization. *Genetics in Medicine, 14*, 928-936.

Shriberg, L.D., Lohmeier, H.L., Strand, E.A., & Jakielski, K.J. (2012). Encoding, memory, and transcoding deficits in childhood apraxia of speech. *Clinical Linguistics and Phonetics*, *26*, 445-482.

Rice, G.M., Raca, G., Jakielski, K.J., Laffin, J.J., Iyama-Kurtycz, C.M., Hartley, S.L., Sprague, R.E., Heintzelman, A.T., & Shriberg, L.D. (2012). Phenotype of *FOXP2* haploinsufficiency in a mother and son. *American Journal of Medical Genetics, Part A* *158A*, 174–181.

Shriberg, L.D., Jakielski, K.J., & El-Shanti, H. (2008). Breakpoint localization using array-CGH in three siblings with an unbalanced 4q;16q translocation and childhood apraxia of speech. *American Journal of Medical Genetics: Part A*, *146A*, 2227-33.

Davis, B.L., Jakielski, K.J., & Marquardt, T.P. (1998). Developmental apraxia of speech: Determiners of differential diagnosis. *Clinical Linguistics and Phonetics*, *12*, 25-45.

Jakielski, K.J. (1998). *Motor organization in the acquisition of consonant clusters*. Ann Arbor, MI: UMI.

### Teaching

Jakielski, K.J. (in press). Childhood apraxia of speech: Differential diagnosis and evidence-based intervention. In S.S. Chabon, E.R. Cohn, & D. Lee-Wilkerson (Eds.), *The communication disorders casebook: Learning by example* (2<sup>nd</sup> ed., pp. #-#). San Diego, CA: Plural Publishing.

Jakielski, K.J., & Gildersleeve-Neumann, C.E. (2018). *Phonetic science for clinical practice*. San Diego, CA: Plural Publishing.

Jakielski, K.J., & Gildersleeve-Neumann, C.E. (2018). *Phonetic science for clinical practice: A transcription workbook*. San Diego, CA: Plural Publishing.

Jakielski, K.J. (2010). Childhood apraxia of speech: Differential diagnosis and evidence-based intervention. In S.S. Chabon, & E.R. Cohn (Eds.), *The communication disorders casebook: Learning by example* (pp. 173-205). Boston, MA: Allyn & Bacon.

### Clinical

Jakielski, K.J. (2022). *Building speech and quantifying complexity* (2<sup>nd</sup> ed.). Retrieved from <https://digitalcommons.augustana.edu/csdbuildingspeech/>

Jakielski, K.J. (2018, November). The making of a speech scientist. *The ASHA Leader*, *23*, 72. doi:10.1044/leader.FPLP.23112018.72

Jakielski, K.J. (2017). *Building speech and quantifying complexity*. Pittsburgh, PA: CASANA.

Jakielski, K.J. (2015). Foreword. In M. Fish, *Here's how to treat childhood apraxia of speech: An integrated approach* (2<sup>nd</sup> ed., pp. vii-ix). San Diego, CA: Plural Publishing.

Jakielski, K.J. (2013). Foreword. In K. Hennessy & K. Hennessy, *Anything but silent: Our family's journey through childhood apraxia of speech*. Tarentum, PA: Word Association.

Jakielski, K.J. (2011). Foreword. In M. Fish, *Here's how to treat childhood apraxia of speech: An integrated approach*, (pp. vii-ix). San Diego, CA: Plural Publishing.

Jakielski, K.J. (2007). *Childhood apraxia of speech*. Seminar CEU Programs, Eau Claire, WI: MEDS-PDN.

Jakielski, K.J., & Gildersleeve-Neumann, C.E. (2004). *Children with severe developmental speech impairment: Assessment and treatment*. Self-study Programs, Rockville, MD: ASHA.

**Proceedings and Abstracts** (\*with student co-authors)

\*Jakielski, K.J., Kostner, T.L., & Webb, C.E. (2006, June). Results of integral stimulation intervention in three children with CAS. *Published abstracts from the 5th International Speech Motor Control Conference*, (p. 92). Nijmegen, the Netherlands.

Weiss, A.L., & Jakielski, K.J. (2001, June). Phonetic complexity measurement and prediction of children's disfluencies: A preliminary study. *Proceedings from the 4th International Speech Motor Conference*, (pp. 278-281). Nijmegen, the Netherlands.

\*Dvorak, C. J., Whitebread, S.K., & Jakielski, K.J. (1999, April). Intelligibility in developmental apraxia of speech: Does therapy work? *Proceedings from the 1999 Celebration of Learning: Augustana College Research & Performance Fair*, (pp. 43-46). Rock Island, IL: Augustana College.

\*Ranta, K.A., & Jakielski, K.J. (1999, April). Lexical selectivity: Phonetic considerations at 18 and 24 months of age. *Proceedings from the 1999 Celebration of Learning: Augustana College Research & Performance Fair*, (pp. 87-90). Rock Island, IL: Augustana College.

\*Egan, T.L., & Jakielski, K.J. (1999, April). Intervention effects in a child with severe developmental apraxia of speech. *Proceedings from the 1999 Celebration of Learning: Augustana College Research & Performance Fair*, (pp. 47-50). Rock Island, IL: Augustana College.

\*Jakielski, K.J., & Egan, T. (1998, April). Acquiring complex speech: Evidence from babbling and early words. *Proceedings from the 1998 Celebration of Learning: Augustana College Research & Performance Fair*, (pp. 73-76). Rock Island, IL: Augustana College.

### **On-line Paper**

Jakielski, K.J., Marquardt, T.P., & Davis, B.L. (2003). *Developmental apraxia of speech: Information for parents*. Versions in English and Spanish. <http://www.Apraxia-Kids.org>.

### **CONFERENCE PRESENTATIONS** (\*with student co-presenters)

#### **Juried**

Lee, S.A., Jakielski, K.J., Seung, H., & Koul, R. (2022, November). *Global outreach experiences as a Fulbright US Scholar*. Panel presentation at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Goldstein, B., Gildersleeve-Neumann, C.E., Prelock, P., & Jakielski, K.J. (2019, November). *Strategies for the department chair: A case-based approach*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Goldstein, B., Gildersleeve-Neumann, C.E., Glaspey, A., Prelock, P., & Jakielski, K.J. (2018, November). *Academic leadership: Strategies for the department chair*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Boston, MA.

\*Maas, E., Gildersleeve-Neumann, C.E., Jakielski, K.J., Kovacs, N., Stoeckel, R., Vradelis, H., Welsh, M., & van Zelst, A. (2018, February). *Treatment amount and intensity in childhood apraxia of speech*. Presentation at the Conference on Motor Speech, Savannah, GA. [Withdrawn due to illness.]

\*Maas, E., Gildersleeve-Neumann, C.E., Jakielski, K.J., Kovacs, N., Stoeckel, R., Vradelis, H., Welsh, M., Van Zelst, A. (2017, November). *Treatment for childhood apraxia of speech: Amount and intensity of practice*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Los Angeles, CA.

Beyer, C., Vietti, B., & Jakielski, K.J. (2017, November). *Building a faculty-in-residence program*. Presentation at the Great Lakes Association of College and University Housing Officers Annual Conference, Indianapolis, IN.

\*Gomez, M., McCabe, P., Purell, A., & Jakielski, K.J. (2017, May). *Treating Childhood Apraxia of Speech: Evaluating the Kaufman Speech to Language protocol*. Paper presented at the National Conference of Speech Pathology Australia, Sydney, Australia.

\*Gomez, M., McCabe, P., Jakielski, K.J., & Purcell, A. (2016, November). *Treating childhood apraxia of speech: Evaluating the Kaufman Speech to Language protocol*. Poster presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.

Jakielski, K.J., & Mitchell, L. (2016, July). *Building Speech & Quantifying Complexity: A new approach for selecting speech goals and stimuli*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

Krantz, A.C., & Jakielski, K.J. (2016, July). *I'd like to buy a vowel: Increasing sound inventories in children with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

\*Gomez, M., McCabe, P., Jakielski, K.J., & Purcell, A. (2016, March). *Treating childhood apraxia of speech: Evaluating the Kaufman Speech to Language protocol*. Poster presentation at the Annual Conference on Motor Speech, Newport Beach, CA.

\*Jakielski, K.J., Janko, C., Jones, A., & Peterson, C. (2015, November). *Designing and assessing an ethical global service learning experience*. Poster presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Denver, CO.

\*Powers, C., Gildersleeve-Neumann, C.E., Maas, E., Jakielski, K.J., & Stoeckel, R. (2015, November). *Investigating amount and intensity of practice in treatment of CAS*. Poster presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Denver, CO.

Jakielski, K.J. (2015, July). *Slow progress is still progress: Documenting therapy gains*. Presentation at the National Conference on Childhood Apraxia of Speech, San Antonio, TX.

\*Stueber, L., & Jakielski, K.J. (2014, November). *Medical, birth, and developmental factors reported in children with CAS*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Macrae, T., Lansford, K., Jakielski, K.J., & Bedsole, K. (2014, November). *Acoustic and transcriptional measures of variability in CAS: Preliminary findings*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Orlando, FL.

Perreau, A., & Jakielski, K.J. (2014, November). *Evaluating active learning strategies in an undergraduate audiology course*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Orlando, FL.

- Jakielski, K.J. (2014, July). *A phonetics-based approach for selecting speech goals and stimuli*. Preconference Seminar presented at the National Conference on Childhood Apraxia of Speech, Nashville, TN.
- Jakielski, K.J., & Hennessy, K. (2013, July). *Teaching children how to talk back: Creative and fun language-advancing activities*. Presentation at the National Conference on Childhood Apraxia of Speech, Denver, CO.
- Gildersleeve-Neumann, C.G., Meyer, C., & Jakielski, K.J. (2013, April). *Preparing SLPs to appropriately serve bilingual and culturally diverse clients: Education abroad experiences in Ecuador and Cambodia*. Panel presentation at the Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders, Scottsdale, AZ.
- Shriberg, L.D., Strand, E.A., & Jakielski, K.J. (2012, March). *Diagnostic signs of childhood apraxia of speech in idiopathic, neurogenetic, and complex neurodevelopmental contexts*. Paper presented at the Sixteenth Biennial Conference on Motor Speech: Motor Speech Disorders & Speech Motor Control, Santa Rosa, CA.
- Raca, G., Laffin, J.J., Jackson, C., Jakielski, K.J., Strand, E.A., & Shriberg, L.D. (2011, October). *Identification of genomic copy number variants associated with childhood apraxia of speech (CAS)*. Paper presented at the 12th International Congress of Human Genetics and the 61st American Society of Human Genetics Annual Meeting, Montreal, Canada.
- Rice, G.M., Raca, G., Jakielski, K.J., Laffin, J.J., Iyama-Kurtycz, C., Hartley, S.L., Shriberg, L.D. (2011, March). *Phenotypic characterization of the FOXP2 haploinsufficiency*. Poster presented at the American College of Medical Genetics Annual Meeting, Vancouver, British Columbia.
- Shriberg, L.D., Jakielski, K.J., & Strand, E. A. (2010, November). *Diagnostic markers of childhood apraxia of speech*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- \*Krawczyk, T., Jakielski, K.J., & Caspari, S. (2010, November). *Early identification of a young child with CAS*. Poster presented at the Annual Meeting of the American Speech Language-Hearing Association, Philadelphia, PA.
- Shriberg, L.D., Strand, E.A., & Jakielski, K.J. (2010, February). *Diagnostic signs of childhood apraxia of speech in idiopathic, neurogenetic, and complex neurodevelopmental contexts*. Presentation at the Sixteenth Biennial Conference on Motor Speech: Motor Speech Disorders and Speech Motor Control, Santa Rosa, CA.



- Weiss, A., Larrivee, L., & Jakielski, K.J. (2009, November). *Teaching speech sound disorders: Keeping up with research and reality*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- \*Jakielski, K.J., Mieszala, J., & Roseman, B.A. (2009, November). *Differential diagnosis of fluency disorders in three children with CAS*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- \*Jakielski, K.J., & Green, M.E. (2008, November). *Subclinical speech errors in adolescents with a history of speech impairment*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- \*Jakielski, K.J., & Green, M.E. (2008, June). *Speech production in adolescents with an early history of speech impairment*. Poster presented at the Annual Child Phonology Conference, Purdue University, West Lafayette, IN.
- \*Jakielski, K.J., Webb, C.E., & Gilbraith, M. J. (2006, November). *Efficacy of integral stimulation intervention in three siblings with CAS*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- \*Jakielski, K.J., Matyasse, R.L., & Doyle, E.N. (2006, November). *Acquisition of phonetic complexity in children 12-36 months of age*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Miami, FL.
- \*Jakielski, K.J., Kostner, T.L., & Webb, C.E. (2006, June). *Results of integral stimulation intervention in three children with CAS*. Poster presented at the 5th International Speech Motor Conference, Nijmegen, the Netherlands.
- \*Jakielski, K.J., & Doyle, E. (2006, April). *Acquisition of phonetic complexity in two-year-old children*. Presentation at the Annual Meeting of the Missouri Speech-Language Hearing Association, Lake of the Ozarks, MO.
- \*Jakielski, K.J., & Matyasse, R. (2005, April). *Analyzing the acquisition of phonetic complexity in one-year-old children*. Presentation at the Annual Meeting of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MO.
- \*Jakielski, K.J., & Webb, C. (2005, April). *Efficacy of integral stimulation in children with childhood apraxia of speech*. Presentation at the Annual Meeting of the Missouri Speech-Language-Hearing Association, Lake of the Ozarks, MO.
- \*Kostner, T., & Jakielski, K.J. (2004, November). *Efficacy of integral stimulation intervention*

- for CAS: A case study*. Presentation at the Annual Meeting of the American Speech Language-Hearing Association, Philadelphia, PA.
- Schuele, C.M., Jakielski, K.J., Hadley, P.A., Bernstein Ratner, N., & Vander Woude, J. (2004, November). *Getting bit early: Mentoring undergraduates in research experiences*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Schuele, C.M., Conture, E.G., Jakielski, K.J., Evans, J., Ikard, R.H., & Thibodeau, L. (2004, November). *Thinking about a Ph.D.? Information session for prospective doctoral students*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- \*Luchessi, J.A., & Jakielski, K.J. (2003, November). *Development of speech complexity and language in a child with DAS*. Technical session presented at the Annual Meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Schuele, C.M., Conture, E.G., Jakielski, K.J., McNeil, M., Muñoz, M.L., & Oetting, J.B. (2003, November). *Thinking about a Ph.D.? Information session for prospective doctoral students*. Presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- \*Jakielski, K.J., & Luchessi, J.A. (2003, July). *Articulatory development in a child with severe CAS: A four-year study*. Poster presented at the Annual Child Phonology Conference, Vancouver, B.C., Canada.
- Weiss, A.L., & Jakielski, K.J. (2003, July). *Phonetic complexity and disfluencies: A closer look*. Poster presented at the Annual Child Phonology Conference, Vancouver, B.C., Canada.
- \*Jakielski, K.J., Ward, P., & Duncan, V. (2002, November). *A new method for measuring articulatory complexity*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Schuele, C.M., Hadley, P.A., Jakielski, K.J., Muñoz, M.L., Seaver, L.J., & Ukrainetz, T. (2002, November). *Life as a professor: What are the possibilities?* Panel presentation at the Annual Meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Jakielski, K.J. (2002, May). *The Index of Phonetic Complexity: Preliminary findings*. Paper presented at the Annual Child Phonology Conference, Wichita, KS.

Jakielski, K.J. (2002, February). *Recruiting prospective doctoral students into the speech and hearing sciences*. Panel presentation at the Annual Meeting of the Illinois Speech-Language-Hearing Association, Chicago, IL.

\*Heinze, S.L., & Jakielski, K.J. (2001, November). *Understanding speech errors in second language acquisition*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

\*Jakielski, K.J., Vogel, C.J., Garwood, J.S., Fleck, E., & Jaeger, A.L. (2001, November). *Acoustic characteristics of helium speech*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

\*Marhelewicz, R.L., Hewes, A.E., Larrivee, L.S., & Jakielski, K.J. (2001, November). *Single-word versus connected-speech sampling*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

\*King, J.L., Jakielski, K.J., & Malone, K.A. (2001, November). *Variability in developmental apraxia of speech: Longitudinal case study results*. Poster presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Schuele, C.M., Hadley, P., Jakielski, K.J., Muñoz, M.L., Gillam, R., Evans, J., & Iglesias, A. (2001, November). *Thinking about a Ph.D.? An information session for prospective doctoral students*. Seminar presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

Weiss, A.L., & Jakielski, K.J. (2001, June). *Phonetic complexity measurement and prediction of children's disfluencies: A preliminary study*. Poster presented at the 4th International Speech Motor Conference, Nijmegen, the Netherlands.

Jakielski, K.J., & Davis, B.L. (2000, November). *Clinical decision-making in developmental apraxia of speech*. Seminar presented at the Annual Meeting of the American Speech-Language-Hearing Association, Washington, D.C.

Jakielski, K.J. (2000, June). *Quantifying phonetic complexity in words: An experimental index*. Paper presented at the Annual Child Phonology Conference, Cedar Falls, IA.

\*Jakielski, K.J., & Egan, T.L. (1999, November). *Motor constraints affecting speech output in developmental apraxia of speech*. Poster session presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Francisco, CA.

- \*Ranta, K.A., & Jakielski, K.J. (1999, November). *Phonetic effects on lexical selectivity: A pilot study*. Poster session presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- \*Whitebread, S.K., Dvorak, C.J., & Jakielski, K.J. (1999, November). *Treatment effects on speech intelligibility in developmental apraxia of speech*. Poster session presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Schuele, C.M., Wilcox, K., Bacon, S.P., Gillam, R., Hadley, P., Jakielski, K.J., Evans, J., & McCarthy, P. (1999, November). *Thinking about a Ph.D.? An information session for prospective doctoral students*. Seminar presented at the Annual Meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Jakielski, K.J. (1999, July). *Innate phonological rules versus phonetic simulations as explanations in normal cluster acquisition*. Paper presented at the Annual Child Phonology Conference, Bangor, Wales, United Kingdom.
- Jakielski, K.J., & Davis, B.L. (1998, November). *Acquisition of consonant clusters in babbling and words*. Technical session at the Annual Meeting of the American Speech-Language-Hearing Association, San Antonio, TX.
- Jakielski, K.J., & Davis, B.L. (1997, April). *A framework for evaluating child speech: What to look for and why*. Miniseminar presented at the Annual Convention of the Texas Speech-Language-Hearing Association, Austin, TX.
- Jakielski, K.J., & Davis, B.L. (1997, April). *Current approaches to diagnosing speech disorders*. Miniseminar presented at the Annual Meeting of the Texas Speech-Language-Hearing Association, Austin, TX.
- Jakielski, K.J., & Davis, B.L. (1996, November). *Differentiating developmental apraxia of speech from other speech/language disorders*. Miniseminar presented at the Annual Meeting of the American Speech-Language-Hearing Association, Seattle, WA.
- Jakielski, K.J., MacNeilage, P.M., & Davis, B.L. (1996, November). *Phonetic versus phonological explanations in infant speech production*. Poster session presented at the Annual Meeting of the American Speech-Language-Hearing Association, Seattle, WA.
- Jakielski, K.J., & Davis, B.L. (1995, April). *Differentiating developmental apraxia of speech from other disorders of speech and language*. Short course presented at the Annual Meeting of the Texas Speech-Language-Hearing Association, Houston, TX.

Jakielski, K.J., Davis, B.L., & Marquardt, T.P. (1994, November). *Differential diagnosis in developmental apraxia of speech*. Poster session presented at the Annual Meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

### **Invited**

Jakielski, K.J. (2022, August). A motor approach to selection of target words for speech sound intervention. Presentation at 10<sup>th</sup> Annual School Speech-Language Pathology Conference at Vanderbilt University, Nashville, TN.

Jakielski, K.J., & Mitchell, L.B. (2019, July). *Spotlight on assessment: Differential diagnosis of speech sound disorders*. Presentation at ASHA Connect 2019, Chicago, IL.

Jakielski, K.J., & Mitchell, L.B. (2019, July). *Spotlight on intervention: Speech sound disorders*. Presentation at ASHA Connect 2019, Chicago, IL.

Jakielski, K.J., & van Zelst, A. (2019, June). *Evidence-based treatment in childhood apraxia of speech: Focus on teens*. Two-day workshop at the Summer Meeting of the Danish Association for Logopaedics and Phoniatics, Bispebjerg Hospital, Copenhagen, Denmark.

Vander Woude, J., & Jakielski, K.J. (2018, April). *Strengthening our undergraduate programs*. Presentation at the Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders, Austin, TX.

Jakielski, K.J. (2018, February). *Quantifying articulatory complexity*. Presentation at the Annual Meeting of the Illinois Speech-Language-Hearing Association, Chicago, IL.

Jakielski, K.J. (2018, February). *A phonetic complexity approach to speech sound goal selection*. Presentation at the Annual Meeting of the Illinois Speech-Language-Hearing Association, Chicago, IL.

Jakielski, K.J., & Mitchell, L. (2017, July). *Building speech in children with CAS and other speech sound disorders*. Preconference Seminar at the National Conference on Childhood Apraxia of Speech, San Diego, CA.

Jakielski, K.J., Cavanagh, C., Drazinski, L., Becker, D., & Perreau, A. (2017, May). *From the field: Q & A in speech-language pathology & audiology*. Panel presentation at the Spring Meeting of the Quad Cities Speech-Language-Hearing Association, Bettendorf, IA.

Jakielski, K.J. (2017, April). *Best practices in childhood apraxia of speech*. Keynote speaker at the Spring Meeting of the Danish Association of Logopedics and Phoniatics, Bispebjerg Hospital, Copenhagen, Denmark.

- Jakielski, K.J. (2016, October). *Teaching children how to talk back*. Presentation at the Building a Brighter Future for Young Children Conference, Davenport, IA.
- Jakielski, K.J. (2016, October). *A phonetic complexity approach to speech sound goal selection*. Presentation at the Building a Brighter Future for Young Children Conference, Davenport, IA.
- Meredith, A., & Jakielski, K.J. (2015, July). *Let's talk!: Questions and answers about older children and teens with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, San Antonio, TX.
- Rvachew, S., Trost-Cardamon, J., & Jakielski, K.J. (2014, November). *Speech sound disorders: What's in your therapy toolbox?* Short course presented at the Annual Meeting of the American Speech-Language-Hearing Association, Orlando, FL.
- Jakielski, K.J. (2014, October). *Childhood apraxia of speech*. Podcast for Conversations in Speech Pathology with Jeff Stepen, [www.conversationsinspeech.com](http://www.conversationsinspeech.com).
- Jakielski, K.J. (2014, April). *Childhood apraxia of speech: Background information and goal setting*. Presentation at the 10<sup>th</sup> Annual Conference in Communicative Disorders at the University of Louisiana at Lafayette, Lafayette, LA.
- Jakielski, K.J. (2014, March). *Childhood apraxia of speech: Differential diagnosis and evidence-based intervention*. One-day seminar presented at the conference of the Childhood Apraxia of Speech Association of North America, Salt Lake City, UT.
- Jakielski, K.J. (2013, July). *State of the art in childhood apraxia of speech research: A synopsis of the 2013 Childhood Apraxia of Speech Research Symposium*. Keynote speaker at the National Conference on Childhood Apraxia of Speech, Denver, CO.
- Gretz, S., Jakielski, K.J., & Tarshish, N. (2013, July). *Questions and answers: Tweens and teens with a history of CAS*. Panel presentation at the National Conference on Childhood Apraxia of Speech, Denver, CO.
- Jakielski, K.J., McCauley, R., & Strand, E.A. (2013, February). *Current trends in CAS from the "street."* Panel presentation at the 2013 Childhood Apraxia of Speech Research Symposium, Atlanta, GA.
- Jakielski, K.J. (2012, July). *Blank stares to conversation: How to talk to kids so they can talk to you*. Presentation at the National Conference on Childhood Apraxia of Speech, Boston, MA.

- Jakielski, K.J. (2012, February). *Childhood apraxia of speech: Differential diagnosis and evidence-based intervention*. One-day seminar presented at the conference of the Childhood Apraxia of Speech Association of North America, San Antonio, TX.
- Jakielski, K.J. (2011, September). *Clinical dilemmas in childhood apraxia of speech*. Seminar presented at the Fall Meeting of the Quad Cities Speech-Language-Hearing Association, Rock Island, IL.
- Jakielski, K.J. (2011, July). *Conversing with children*. Presentation at the National Conference on Childhood Apraxia of Speech, San Diego, CA.
- Jakielski, K.J. (2011, June). *Childhood apraxia of speech: Differential diagnosis and evidence-based intervention*. One-day seminar presented at the conference for Better Speech and Hearing Month at Governors State University, Chicago, IL.
- Jakielski, K.J. (2011, May). *Childhood apraxia of speech: Differential diagnosis and evidence-based intervention*. One-day seminar presented at the conference of the Childhood Apraxia of Speech Association of North America, Ottawa, Ontario, Canada.
- Jakielski, K.J. (2010, August). *Childhood apraxia of speech: Background information and evidence-based intervention*. One-day seminar presented at the conference of the Tazewell-Mason Counties Special Education Association, Pekin, IL.
- Caspari, S., & Jakielski, K.J. (2010, July). *Identifying young children with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, Pittsburgh, PA.
- Jakielski, K.J. (2010, July). *History of CAS: Where we are and how we got here*. Presentation at the National Conference on Childhood Apraxia of Speech, Pittsburgh, PA.
- Jakielski, K.J. (2010, April). *Childhood apraxia of speech: Evidence-based intervention*. One-day presentation at the conference of the Childhood Apraxia of Speech Association of North America, Philadelphia, PA.
- Jakielski, K.J. (2010, March). *Childhood apraxia of speech: Evidence-based intervention*. Presentation at the Annual Meeting of the Georgia Organization of School-based Speech-Language Pathologists, Atlanta, GA.
- Jakielski, K.J. (2010, February). *Childhood apraxia of speech: Evidence-based intervention*. Presentation at the Annual Meeting of the Illinois Speech-Language-Hearing Association, Chicago, IL.

Jakielski, K.J. (2009, July). *History of CAS: Where we are and how we got here*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

Jakielski, K.J. (2009, July). *Persistent speech, language, and learning needs of older children and teens with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

Jakielski, K.J. (2009, July). *CAS: Description, definitions, and underlying neurologic factors*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

Jakielski, K.J. (2009, July). *Introduction to dynamic temporal and tactile cueing for speech motor learning*. Presentation at the National Conference on Childhood Apraxia of Speech, Chicago, IL.

Jakielski, K.J. (2009, May). *Childhood apraxia of speech: Evidence-based assessment and intervention*. One-day seminar presented at the conference of the Central Illinois Speech-Language-Hearing Association, Bloomington, IL.

Gildersleeve-Neumann, C.E., & Jakielski, K.J. (2009, February). *Childhood apraxia of speech: Assessment, intervention, and bilingual considerations*. Two-day seminar presented at the conference of the Childhood Apraxia of Speech Association of North America, University of Miami, Miami, FL.

Jakielski, K.J. (2008, July). *Beginning at the end: What does resolved apraxia really mean?* Keynote speaker at the National Conference on Childhood Apraxia of Speech, Williamsburg, VA.

Jakielski, K.J. (2008, July). *Conducting your own research at school or in the clinic*. Presentation at the National Conference on Childhood Apraxia of Speech, Williamsburg, VA.

Jakielski, K.J. (2008, July). *Persistent speech and language needs of children and teens with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, Williamsburg, VA.

Jakielski, K.J. (2008, April). *Childhood apraxia of speech: Assessment and intervention*. One-day seminar presented at the conference of Decatur Public School District 61, Decatur, IL.

Jakielski, K.J. (2007, October). *Childhood apraxia of speech: Assessment and intervention*. Two-day seminar presented at the conference of the Childhood Apraxia of Speech Association of North America, Queens University, Charlotte, NC.

Jakielski, K.J. (2007, July). *Speech and language therapy goals for the older child with CAS*. Presentation at the National Conference on Childhood Apraxia of Speech, Anaheim, CA.



- Hammer, D.W., Stoeckel, R., Jakielski, K.J., & Kaufman, N. (2007, July). *Speech therapy ideas to facilitate multiple repetitions*. Presentation at the National Conference on Childhood Apraxia of Speech, Anaheim, CA.
- Jakielski, K.J. (2007, March). *Differential diagnosis of childhood apraxia of speech*. Presentation at the Annual Conference of the Department of Communication Sciences and Disorders, University of Northern Iowa, Cedar Falls, IA.
- Jakielski, K.J. (2007, February). *Childhood apraxia of speech: Diagnosis and intervention with older children and teens*. Presentation at the Annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.
- Haskill, A.M., & Jakielski, K.J. (2007, January). *Introducing evidence-based practice to clinical speech-language pathologists*. Seminar presented at the Winter Meeting of the Quad Cities Speech-Language-Hearing Association, Rock Island, IL.
- Jakielski, K.J. (2006, October). *Childhood apraxia of speech: Assessment and intervention*. Two-day seminar presented at the National Conference of the Childhood Apraxia of Speech Association of North America, Chicago, IL.
- Jakielski, K.J. (2006, March). *Childhood apraxia of speech: Assessment and intervention issues*. One-day seminar presented at the conference of the Baltimore County Public School System Department of Special Education, Baltimore, MD.
- Jakielski, K.J. (2004, October). *Childhood apraxia of speech: Assessment and intervention issues*. One-day seminar presented at the Crossroads Conference on Communicative Disorders, Purdue University, West Lafayette, IN.
- Jakielski, K.J., & Hickman, L. (2004, July). *Adolescents and teens with CAS*. Presentation at the First Apraxia-KIDS Parent Conference, Pittsburgh, PA.
- Campbell, T., Jakielski, K.J., McCauley, R., McNeil, M., & Strand, E. (2004, July). *Apraxia research: Where do we stand?* Panel presentation at the First Apraxia-KIDS Parent Conference, Pittsburgh, PA.
- Jakielski, K.J., Hammer, D., Hayden, D., Kaufman, N., & Stoeckel, R. (2004, July). *Speech therapy methods for CAS*. Presentation at the First Apraxia-KIDS Parent Conference, Pittsburgh, PA. (Panel moderator.)

Weiss, A.L., Briggs, M., Downey, D., Weismer, S.E., Fey, M.E., Jakielski, K.J., Paul, R., Prelock, P.A., Hammer, C.S., Schober-Peterson, D., Stockman, I.J., Wyatt, T.A., & Ziev, M. (2003, November). *Clinical office hours: Language in infants, toddlers, and preschoolers*. Presentation at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Jakielski, K.J. (2003, October). *Clinical management of childhood apraxia of speech*. One-day seminar presented at the Annual Meeting of the Oregon Speech-Language-Hearing Association, Eugene, OR.

Jakielski, K.J. (2002, August). *Clinical management of developmental apraxia of speech*. One-day seminar presented at the Livingston Educational Service Agency, Howell, MI.

Jakielski, K.J. (2002, April). *Clinical management of developmental apraxia of speech*. One-day seminar presented at the Sarah-Bush-Lincoln Hospital, Mattoon, IL.

Jakielski, K.J. (2001, December). *Clinical management of developmental apraxia of speech*. One-day seminar presented at the Cleveland Hearing and Speech Center, Cleveland, OH.

Jakielski, K.J. (2001, May). *Clinical intervention in children with developmental apraxia of speech*. Seminar presented at the National Conference Addressing Issues in Early Development: Birth to Five Years, New Orleans, LA.

Jakielski, K.J. (2001, February). *Developmental apraxia of speech*. Seminar presented at the Annual Convention of the Illinois Speech-Language-Hearing Association, Chicago, IL.

Jakielski, K.J. (2000, November). *Clinical management of developmental apraxia of speech*. Seminar presented at the Annual Convention of the Louisiana Speech-Language-Hearing Association, Baton Rouge, LA.

Jakielski, K.J. (2000, October). *Differential diagnosis and treatment of children with developmental apraxia of speech*. Seminar presented at the Annual Meeting of SEDOM, Woodstock, IL.

Jakielski, K.J. (2000, April). *Out of the mouths of babes: The acquisition of serial complexity in babbling and early speech*. Public lecture and seminar presented at the Spring Graduate Colloquium, Northern Illinois University, DeKalb, IL.

\*Jakielski, K.J., English, S.M., & Miller, K.J. (2000, January). *Phonetic effects on lexical selectivity: Current research*. Seminar presented at the Winter Meeting of the Quad Cities Speech-Language-Hearing Association, Moline, IL.

Jakielski, K.J. (1998, October). *Diagnosing developmental apraxia of speech: Differential characteristics*. Seminar presented at the Fall Meeting of the Quad Cities Speech-Language-Hearing Association, Moline, IL.

Jakielski, K.J. (1998, April). *Early acquisition of consonant clusters: A phonetic perspective*. Paper presented at the Annual Child Phonology Conference, Charlottesville, VA.

\*Jakielski, K.J., & Egan, T. (1998, April). *Acquiring complex speech: Evidence from babbling and early words*. Poster session presented at the Augustana College Research & Performance Fair, Rock Island, IL.

\*Edmonds, A., & Jakielski, K.J. (1998, April). *Developmental apraxia of speech: A motor-based investigation*. Paper presented at the Augustana College Research & Performance Fair, Rock Island, IL.

\*Rogers, J., & Jakielski, K.J. (1998, April). *Differentiating developmental apraxia of speech as a phonological or a motor speech disorder*. Paper presented at the Augustana College Research & Performance Fair, Rock Island, IL.

\*Boland, T., Wrzesinski, J., & Jakielski, K.J. (1998, April). *Severe developmental apraxia of speech in one adolescent: A treatment efficacy study*. Poster session presented at the Augustana College Research & Performance Fair, Rock Island, IL.

Jakielski, K.J. (1996, April). *Treatment efficacy in developmental apraxia of speech: Case study results*. Miniseminar presented at the Annual Convention of the Texas Speech-Language-Hearing Association, Dallas, TX.

Welsh, R.C., Kintz, J., Jakielski, K.J., & Costello, T. (1992, November). *Impact of changing state policies on service delivery in the schools*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, San Antonio, TX.

Jakielski, K.J., Keitel, S., Kintz, J., Cotroneo, J., & Remington, C. (1992, October). *Acts 504/230/104: A panel discussion*. Miniseminar presented at the Annual Fall Conference of the Vermont Speech-Language-Hearing Association, Colchester, VT.

### **GUEST LECTURES AND CONTINUING EDUCATION WORKSHOPS PRESENTED**

Teacher Training & Leadership Association (TTLA) and Community of Practice (CoP), Siem Reap, Cambodia, Instructor for four workshops, *Incorporating Music into Preschool and Kindergarten*

*Classrooms, American English Phonetics for English Teachers, Getting Ready to Read: Phonemic Awareness Skills, and Pronouncing Letter Names and Letter Sounds: Phonics, April-May 2022.*

MedBridge, Seattle, WA, Online Instructor for four courses, *Foundations for Clinical Practice: Phonetic Transcription, Foundations for Clinical Practice: Early Vocal to Verbal Development, Foundations for Clinical Practice: Analyzing the Speech System, and Developing Speech Goals and Stimuli Based on Phonetic Complexity*, 2017-present.

(with Lisa Mitchell) CASANA, Webinar, *Building Speech in Children with CAS and Other Speech Sound Disorders*, March 7, 2017.

(with Virginia Johnson, Lucas Street, Brian Katz, Mike Scarlett, & Jennifer Pople) Augustana College, Symposium Day, *Identity or Identities?: Writing in the Major*, September 27, 2014.

Augustana College, Faculty Retreat, *Voluntourism*, August 19, 2014.

Augustana College, Celebration of Faculty Scholarship, *Who Invited You?: A Critical Look at my Service Learning Course*, May 7, 2014.

University of Iowa, Department of Communication Sciences and Disorders, Motor Speech Disorders graduate course, *Childhood Apraxia of Speech: Information for Beginning SLPs*, April 21, 2014.

(with Marsha Smith & Greg Aguilar) Augustana College, Symposium Day, *Engaging in Meaningful International Civic Work*, September 27, 2012.

Medical Educational Services, Inc.-Professional Development Network, One-day seminars, *Childhood Apraxia of Speech: Assessment and Intervention Issues*. Annapolis, MD, Parsippany, NJ, & Manhattan, NY, August 2008; Springfield, IL, September 2007; Pittsburgh, PA & Paramus, NJ, August 2007; Scottsdale, AZ & Denver, CO, August 2007; Columbus, OH & Indianapolis, IN, June, 2007; Jacksonville, FL & Atlanta, GA, May 2007; Albany & Rochester, NY, April 2007; Lexington, KY, March 2007; Los Angeles & San Francisco, CA, March 2007; Annapolis, MD & Cherry Hill, NJ, February 2007; White Plains, NY & Newton, MA, December 2006; Madison, WI & Schaumburg, IL, October 2006; Raleigh, NC & Richmond, VA, August 2006.

Augustana College, Conversations on Scholarship, *Does DNA Control How You Say What You Say?*, March 10, 2006.

(with Christina E. Gildersleeve-Neumann). American Speech-Language-Hearing Association, Nationally-broadcast Teleseminar, *Children with Severe Developmental Speech Impairment: Assessment and Treatment*, March 7, 2003.

Towson University, Baltimore, Maryland, Department of Communication Sciences and Disorders, Guest Lectures to the Graduate Phonology Classes, *Clinical Decision-Making in Developmental Apraxia of Speech*, November 2000.

(with Shannon M. English). Annual Board Meeting of the Augustana College Alumni Association, Rock Island, Illinois, *Apple, Orange, or Strawberry? Factors Influencing Children's First Words*, October 1999.

Annual Board Meeting of the Augustana Research Foundation, Rock Island, Illinois, *Research in Early Speech Development*, April 1999.

Augustana College, Winter Research Colloquium, Rock Island, Illinois, *Out of the Mouths of Babes: Serial Complexity in Babbling and Early Speech*, January 1999.

Augustana College, Rock Island, Illinois, Psychology Department, Guest Lecture to Exceptional Child Class, *Communication Sciences and Disorders*, November 1998.

Towson University, Baltimore, Maryland, Department of Communication Sciences and Disorders, Guest Lecture to the Graduate Phonology Class, *Diagnosis and Treatment of Developmental Apraxia of Speech*, October 1997.

West Rutland Teacher Inservice, West Rutland, Vermont, *Teaching Precursors to Reading in the Classroom to High-Risk Children*, January 1993.

Rutland Regional Medical Center, Nursing Assistance Workshop, Rutland, Vermont, *Communication Disorders in the CVA Population*, May 1991.

Central Vermont Dietitian Association, Rutland, Vermont, *Diagnosis and Management of Patients with Dysphagia*, March 1991.

Rutland Regional Medical Center, Nursing Assistance Workshop, Rutland, Vermont, *Management of Patients with Dysphagia*, January 1991.

Rutland Regional Medical Center, Continuing Medical Education, Rutland, Vermont, *Rehabilitation Topics: Communicating with Stroke Patients*, November 1990.

Rutland Regional Medical Center, Advanced Medical/Surgical Inservice Program, Rutland, Vermont, *Bedside Diagnosis and Management of Patients with Dysphagia*, November 1990.

Rutland Regional Medical Center, Rehabilitation Department Inservice Program, Rutland, Vermont, *Speech-Language Pathology Services for Patients on the Rehabilitation Unit*, October 1990.

Rutland Regional Medical Center, Continuing Medical Education, Rutland, Vermont, *Hospital-based Speech-Language Pathology Services*, September 1990.

Austin Community Nursery School Teacher Inservice, Austin, Texas, *Preschool Classroom Communication: A Question Hierarchy*, October 1989.

Child Incorporated Teacher Education Workshop, Austin, Texas, *Facilitating Preschool Language Development in the High-Risk Child*, March 1986.

### **ACADEMIC SUPERVISION COMPLETED**

#### **Senior Inquiry Thesis Adviser**

Spring 2016	1 student
Fall 2015	1 student
Fall 2009	4 students
Winter 2008-09	3 students
Winter 2007-08	3 students
Winter 2006-07	1 student
Winter 2005-06	1 student
Winter 2004-05	3 students
Winter 2003-04	5 students (3 projects)
Winter 2002-03	5 students (4 projects)
Winter 2001-02	3 students
Winter 2000-01	5 students
Winter 1999-2000	3 students
Winter 1998-99	7 students (5 projects)
Spring 1998	4 students (3 projects)

#### **Senior Inquiry Essay Adviser**

Fall 2015	1 student
Fall 2013	9 students
Fall 2011	9 students
Spring 2011	6 students
Fall 2010	9 students
Fall 2009	1 student
Spring 2009	5 students

Fall 2008	3 students
Spring 2008	4 students
Fall 2007	5 students

#### **Honor's Capstone Adviser**

Spring 2013	1 student
Spring 2011	1 student

#### **Dissertation Committee Adviser**

Research Master's Student Committee/Doctoral Student, Associate Supervisor, Mirjana Maryane Gomez, University of Sydney, Australia, March 2014-February 2018.

Doctoral Student Committee, Outside Member, *Phonological complexity and speech disfluency in young children*, Kevin A. Eldridge, University of Pittsburgh, February 2003-December 2006.

#### **Faculty Adviser for Student Research Presentations**

2016 American Speech-Language-Hearing Convention	1 student
2015 American Speech-Language-Hearing Convention	3 students (1 project)
2014 American Speech-Language-Hearing Convention	1 student
2010 American Speech-Language-Hearing Convention	1 student
2009 American Speech-Language-Hearing Convention	1 student
2009 National Conference on Childhood Apraxia of Speech	3 students
2008 American Speech-Language-Hearing Convention	1 student
2008 Child Phonology Conference	1 student
2006 American Speech-Language-Hearing Convention	4 students (2 projects)
2006 5th International Speech Motor Conference	2 students
2006 Augustana College Research and Performance Conference	1 student
2006 Missouri Speech-Language-Hearing Convention	1 student
2005 Augustana College Research and Performance Conference	3 students
2005 Missouri Speech-Language-Hearing Convention	2 students
2004 American Speech-Language-Hearing Convention	1 student
2004 Missouri Speech-Language-Hearing Convention	2 students (1 project)
2004 Illinois Speech-Language-Hearing Convention	2 students
2003 American Speech-Language-Hearing Convention	1 student
2003 Augustana College Research and Performance Conference	5 students (4 projects)
2003 Illinois Speech-Language-Hearing Convention	3 students (2 projects)
2002 American Speech-Language-Hearing Convention	2 students (1 project)
2002 Augustana College Research and Performance Conference	3 students
2002 Illinois Speech-Language-Hearing Convention	2 students
2001 American Speech-Language-Hearing Convention	7 students (5 projects)

2001 Augustana College Research and Performance Conference	5 students (4 projects)
2001 Illinois Speech-Language-Hearing Convention	3 students (2 projects)
2000 Augustana College Research and Performance Conference	3 students
2000 Illinois Speech-Language-Hearing Convention	1 student
1999 American Speech-Language-Hearing Convention	4 students (3 projects)
1999 Augustana College Research and Performance Fair	4 students (3 projects)
1999 Illinois Speech-Language-Hearing Convention	2 students
1998 Augustana College Research and Performance Fair	5 students (4 projects)

### **Faculty Adviser for Student Research Assistantships and Awards**

2008-09 Augustana College Alumni Departmental Assistantship	1 student
2007-08 Student Research Award in CSD	1 student
2007 Augustana College Donald Anderson Fellows Program	1 student
2006-07 Student Research Award in CSD	1 student
2006 Augustana College Donald Anderson Fellows Program	1 student
2005 Augustana College Donald Anderson Fellows Program	1 student
2004-05 Augustana College Alumni Departmental Assistantship	1 student
2003-04 Augustana Research Foundation Student Scholarship	3 students (2 projects)
2002-03 Augustana Research Foundation Student Scholarship	2 students
2002 ASHA Research Mentoring in Higher Education	1 student
2001-02 Augustana Research Foundation Student Scholarship	2 students (1 project)
2001 ASHA Science and Research Career Forum Fellowships	2 students
2000-01 Augustana Research Foundation Student Scholarship	1 student
2000-01 Augustana College Alumni Departmental Assistantship	1 student
1999-2000 Augustana Research Foundation Student Scholarship	1 student
1999-2000 Augustana College Alumni Departmental Assistantship	1 student
1999 ASHA Science and Research Career Forum Fellowship	1 student

## **CAMPUS ACTIVITY**

### **Appointments**

Member, Board of Directors, Center for the Study of Ethics, 2018-22.

Member, Athletics Committee, 2018-20.

Member, Enrollment Committee, 2018-20.

Chair, Faculty Council, 2016-17.

Chair, Provost and Vice President of Academic Affairs Search Committee, 2016-17.

Honorary Member, Augustana Now Campaign Cabinet, 2016-20.

Member (inaugural), Augustana Faculty Leadership Academy, 2015-17.

Vice Chair, Faculty Council, 2014-15, 2015-16.

Member, Faculty Advisory Board, Augustana's Career Development Center, 2014-16.



Member, Employee Engagement Steering Group, August-December 2015.  
Chair, Associate Dean of Curriculum and Engagement Search Committee, Spring 2013.  
Chair, Augustana Institutional Review Board, 2008-12.  
Co-Chair, Campus Steering Committee, Teagle Foundation Grant, 2009-12.  
Chair, Faculty Senate, 2008-09.  
Faculty Member, Faculty Governance Subgroup, 2008-09.  
Faculty Member, Shared Governance Task Force, 2008-09.  
Faculty Member, Academic Affairs Committee, 2008-09.  
Member, Human Research Review Committee/Institutional Review Board, 1999-2007.  
Faculty Senate 2000-03, 2005-06, 2007-10, 2011.  
NCA Self-study Committee for Criterion Three, 2004-05.  
Faculty Member, Accommodations for Students with Special Needs Committee, 2002-04.  
Member, Greek/Faculty Liaison, 1998-2004.  
Faculty Member, Athletic Board, 1998-2000.

### **Other Campus Activities**

Contact Tracer, Augustana COVID-19 Contact Tracing Team, Academic Year 2020-21.  
Major Adviser, 2001-20.  
Faculty Mentor, Augustana Women's Lacrosse Team, August 2018-August 2020.  
Resident Faculty (inaugural), Augustana College Faculty-in-Residence Program, July 2016-June 2019.  
Co-presenter, Friday Conversations, *Updates in Residential Life*, March 2017.  
Co-presenter, The Salon, *Travel and Service*, December 2015.  
Coordinator, Faculty Learning Community on Service Learning Here and Abroad, May 2014-May 2015.  
Visit Day Departmental Participant, 1998-2020.  
Faculty Adviser, Chi Omega Gamma Sorority, 2010-18.  
Tenure Review Committee Member, Department of Spanish, Letañia Ferreira, 2011-13.  
Chair, Communication Sciences and Disorders Faculty Search Committee, 2010-11.  
Outside Member, Business Administration Faculty Search Committee, 2009-10, 2010-11.  
Faculty Participant, Counselor Connection Program in Admissions, 2009, 2010, 2015.  
Chair, Communication Sciences and Disorders Faculty Search Committee, 2008-09.  
Presidential/Honors Scholarship Interviewer, 1999-2007.  
Evaluator, Assessment of Students' Use of References, 2006.  
Fellow, Augustana Center for the Study of Ethics, Spring 2005.  
Assessment of Student Writing Group, Summer 2004.  
Chair, Communication Sciences and Disorders Faculty Search Committee, 2001-02.  
Outside Faculty Member, Library Faculty Search Committee, 2001-02.  
First-year Student Adviser 1999-2000, 2000-01.  
Co-Convener, Think Force on Curricular and Co-Curricular Learning Connections, 1999-2000.  
Perspectives Leader 1998, 1999.

## **OTHER PROFESSIONAL ACTIVITIES**

Member, *Motor Speech Disorders*, 2022 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Spring 2021-Fall 2022.

Board Member, *Closet2Closet*, 501(c)3 nonprofit organization, 2013-present.

Expert Reviewer, *Language-Neutral Assessment of Motor Speech (LAMS)*. Test to detect pediatric motor speech disorders. Shelley Velleman, Mary Andrianopoulos, and Vani Rupela, authors. Spring 2018-Fall 2019.

Member, *Motor Speech Disorders*, 2018 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Spring 2018-Fall 2018.

External Reviewer for a candidate for promotion to Full Professor, Northern Illinois University, Communicative Disorders, Fall 2020.

External Reviewer for a candidate for tenure and promotion to Associate Professor, Indiana University-Purdue University Fort Wayne, Communication Sciences and Disorders, Spring 2018.

Member, *Independent Data Monitoring Committee*, 2018 randomized control trial treatment study of articulation intervention for children with Speech Sound Disorder. Maryane Gomez, doctoral student investigator; Drs. Tricia McCabe and Alison Purcell, supervising investigators.

Member, *Independent Data Monitoring Committee*, 2015 funded randomized control trial treatment study of ultrasound intervention for children with Speech Sound Disorder. Dr. Tricia McCabe and Dr. Jon Preston, co-investigators.

Member, *Academic and Clinical Education Committee*, 2015 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Fall 2014-Fall 2015.

Grant Reviewer, *Alternative and Current Methods of Education in CSD*, Council of Academic Programs in Communication Sciences and Disorders, Fall 2014.

Select Peer Reviewer, *Childhood Apraxia of Speech*, Practice Portal, ASHA, Fall 2014.

External Reviewer for a candidate for promotion to Clinical Professor, University of Vermont, Communication Sciences and Disorders, Fall 2014.

Member-at-Large, *Conference Planning Committee*, 2015 Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders. Involved in conference planning, session development, and proposal review, Summer 2014-Spring 2015.

Instructor, *Childhood Apraxia of Speech Intensive Training Institute*. One of three instructors teaching in the five-day CAS expert clinician institute held on the campus of Duquesne University, Pittsburgh, PA. Sponsored by CASANA, July 30-August 3, 2014.

Volunteer, *Foreign Language School and Sewing School*, Life and Hope Association, Siem Reap Cambodia, December 2013-February 2014.

Member-at-Large, *Conference Planning Committee*, 2014 Annual Meeting of the Council of Academic Programs in Communication Sciences and Disorders. Involved in conference planning, session development, and proposal review, Summer 2013-Spring 2014.

Member, *Speech Sound Disorders Committee*, 2013 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning and proposal review, Fall 2012-Fall 2013.

Member, *Speech Sound Disorders Committee*, 2012 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, development of an invited short course, and proposal review, Fall 2011-Fall 2012.

Instructor, *Childhood Apraxia of Speech Intensive Training Institute*. One of three instructors teaching in the five-day CAS expert clinician institute held on the campus of Duquesne University, Pittsburgh, PA. Sponsored by CASANA, July 25-29, 2012.

Instructor, *Childhood Apraxia of Speech Intensive Training Institute*. One of three instructors teaching in the inaugural five-day CAS expert clinician institute held on the campus of Duquesne University, Pittsburgh, PA. Sponsored by CASANA, July 28-31, 2011.

Co-developer, *Childhood Apraxia Patient Registry*. Developed content for an innovative national on-line registry for children with CAS; database hosted by RemedyMD. February-September 2011.

Member, *Speech Sound Disorders Committee*, 2011 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Spring 2011-Fall 2011.

Member, *Academic and Clinical Education Committee*, 2011 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Spring 2011-Fall 2011.

Curriculum Developer, *Childhood Apraxia of Speech Intensive Training Institute*. Developed the Transcription and Analysis Module for this continuing education institute, CASANA, December 2010.

Reviewer, *GFTA-2: History, Administration, & Interpretation*, Ron Goldman. CEU on-line course at SpeechPathology.com, October 2010.

Content Editor, *Here's How to Treat Childhood Apraxia of Speech: An Integrated Approach*, Clinical textbook, Plural Publishing, Spring 2010.

Reviewer, *Profiles of Early Expressive Phonological Skills*, New assessment instrument considered for publication by Brookes Publishing, Fall 2009.

Member, Planning Committee, *Capstone Research Experiences in the Liberal Arts: An Assessment of Student Learning Outcomes*, Grant Proposal to the Teagle Foundation, Summer-Fall 2008.

External Reviewer for a tenure candidate, Northern Illinois University, Department of Communicative Disorders, Fall 2008.

Advisory Board Member, SpeechPathology.com, Area of expertise: normal and disordered speech acquisition. Responses published on-line: May 5, 2008.

Reviewer, *Scholarship Award for Master's Research*, Council of Academic Programs in Communication Sciences and Disorders, 2008.

Topic Coordinator, *Motor Speech in Adults and Children Committee*, 2008 Annual Convention of the American Speech-Language-Hearing Association. Selected committee members in convention planning, directed 70 proposal reviews, and planned 26 hours of special sessions, Fall 2007-Winter 2008.

Reviewer, SpeechPathology.com, *Childhood Apraxia of Speech: Developmental Treatment Principles*, 2007.

Reviewer, ASHA Self-study Program, *Dynamic Remediation Strategies for Children with Developmental Verbal Dyspraxia*, 2007.

Topic Coordinator, *Speech Sound Disorders in Children Committee*, 2006 Annual Convention of the American Speech-Language-Hearing Association. Selected and directed committee members in convention planning, special session development, and proposal review, Summer 2005-Fall 2006.

Reviewer, ASHA Self-study Program, *Speech Sound Disorders and Treatment Outcomes*, 2006.

Fellow, *Ethics in Research*, Augustana Center for the Study of Ethics, Spring 2005.

Member, *Phonology and Articulatory Processes in Children Committee*, 2005 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Fall 2004-Fall 2005.

Member, *Phonology and Articulatory Processes in Children Committee*, 2004 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Fall 2003-Fall 2004.

Reviewer, *Developmental Apraxia of Speech*, on-line course developed by Barbara L. Davis. Published by PRO-ED Inc. and Neon Rose Productions, September 2003.

Member, *Language in Infants, Toddlers, and Preschoolers Committee*, 2003 Annual Convention of the American Speech-Language-Hearing Association. Involved in convention planning, special session development, and proposal review, Fall 2002-Fall 2003.

Invited Participant, 2002 *Childhood Apraxia of Speech Research Symposium*, Scottsdale, AZ, March 1-3, 2002.

Invited Participant, 2001 *Early Speech Acquisition Symposium*, Boston, MA, April 29, 2001.

Software Developer, Directed the development and production of a CD-ROM to supplement teaching of Speech and Hearing Science; involved supervising three students from mathematics, physics, and communication sciences and disorders. Project funded by the Louise Kirtland Endowment (\$1,900), Academic Year 2000-01.

Consultant, *Establishing and Maintaining Speech-Language Pathology Services in an Impoverished Area*, Tania Egan, Nuestros Hermanos Pequeños Orphanage, Tegucigalpa, Honduras, June 2000.

Reviewer, *Language Assessment and Intervention with Children Who Have Visual Impairments: A Guide for Speech-Language Pathologists*, by Maria L. Muñoz, Texas School for the Blind and Visually Impaired Publications, Austin, Texas, September 1998.

Consultant, *Speech Acquisition in Infants Raised in a Monolingual Quechua Environment*. Research project conducted by Christina Gildersleeve-Neumann, Quito, Ecuador, August 1998.

Narrator, *I Can Do It: Able Kids*. Assistive Technology Training Videos, co-sponsored by the Texas Planning Council for Developmental Disabilities, University of Texas at Austin Assistive Technology Program, and Freedom Center in San Antonio, Texas, August 1996.

Author (with Marquardt, T.P., & Davis, B.L.), *Developmental Apraxia of Speech: Information for Parents*. Brochure developed for the National Organization for Apraxia and Dyspraxia, May 1995.

### **PROFESSIONAL ACTIVITIES**

Past President, National Academy of Pre-Professional Programs, 2014-16.

President, National Academy of Pre-Professional Programs, 2009-11, 2011-13.

Executive Board Member, Augustana Research Foundation, 2009-12.

Guest Editorial Consultant, *Topics in Language Disorders*, 2010-11.

Editorial Consultant, *Language, Speech, and Hearing Services in Schools*, 2002-14.

Guest Editorial Consultant, *American Journal of Speech-Language Pathology*, 1996-97, 2000-15.

Advisory Board Member, Childhood Apraxia of Speech Association of North America, 2002-17.

Board Member, Augustana Research Foundation, 2008-09.

Mentor, Mentoring Academic Research Careers (MARC), ASHA program, academic year 2008-09.

Associate Director of Research in the Social Sciences, Augustana Research Foundation, 1999-2008.

Guest Consultant, *Journal of Speech, Language, and Hearing Research*, 2000, 2001, 2005.

Faculty Adviser, National Student Speech-Language-Hearing Association, 1998-2002.

Chapter Adviser, Augustana Student Speech-Language-Hearing Association, 1998-2002.

Coordinator, Quad Cities Area Cleft Palate Team, 1999-2001.

Member, Quad Cities Area Cleft Palate Team, 1998-99.

Member, Local Arrangements Committee, Texas Speech-Language-Hearing Association, 1997.

Chapter Adviser, University of Texas Student Speech-Language-Hearing Association, 1996-97.

President, Vermont Speech-Language-Hearing Association, January 1992-August 1993.

Member, Council of State Speech-Language-Hearing Association Presidents, 1992-93.

Member, Healthcare Committee, Vermont Speech-Language-Hearing Association, 1992-93.

Member, State Licensure Committee, Vermont Speech-Language-Hearing Association, 1991-93.

Member, Ethical Practices Committee, Vermont Speech-Language-Hearing Association, 1991-93.

First Vice-President, Vermont Speech-Language-Hearing Association, January 1991-December 1991.

### **PROFESSIONAL MEMBERSHIPS**

International Phonetic Association, 2015-present.  
Special Interest Division 17: Global Issues in CSD and Related Disorders, 2014-present.  
Quad Cities Speech-Language-Hearing Association, 1998-present.  
Illinois Speech-Language-Hearing Association, 1998-present.  
American Speech-Language-Hearing Association (Certified Member), 1988-present.  
Sigma Xi Scientific Research Society (Full Member), 2000-12.  
International Association for the Study of Child Language, 1999-2012.

### **CERTIFICATIONS**

Speech-Language Pathologist License, issued by the Department of Professional Regulation, State of Illinois, 1998-present.

Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), issued by the American Speech-Language-Hearing Association, 1988-present.

Speech-Language Pathology License, issued by the State Committee of Examiners for Speech-Language Pathology and Audiology, State of Texas, 1988-2001.

Professional Educator's License, issued by the Vermont State Board of Education, 1991-97.